

# BOY SMARTS STRATEGIES FOR CLASSROOM SUCCESS

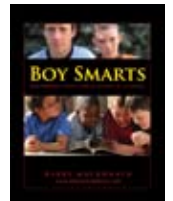


RELEVANT  
REALISTIC  
RESPONSIVE  
EDUCATION

• **Surrey**, Friday October 22 • **Montreal**, Friday November 26

**I**n our rapidly changing and technologically complex society, schools are being asked to educate the most diverse student body in history to higher and higher academic standards. Some students—disproportionately boys—are bored, disconnected, and underachieving.

- What does research say about the varied learning needs of boys?
- How can we avoid the gender trap and respond to the needs of all students?
- To what degree are boys visual learners struggling in auditory environments?
- How can classroom learning reflect emerging digital technologies?
- What are best practices for reaching and teaching the diverse needs of boys?



**B**ARRY MACDONALD is a teacher, author, and Registered Clinical Counsellor who is a champion for strong schools—and boys. A sought-after speaker, he has presented to thousands of educators and parents, and was identified as *1 of 25 Influential People to Watch* by the *Vancouver Sun*. He is the author of the bestselling book, *Boy Smarts*, the companion guide, *Boy Smarts Action Study Guide*, and soon to be published *Boys On Target*.



“MacDonald’s compelling presentation is one of the best I have ever seen. His keynote address at the National Principals’ Conference was balanced, insightful and presented with perspicacity and indeed should be heard by every educator and parent.”

Dr. Avis Glaze, Former Ontario Education Commissioner & Senior Advisor to the Minister of Education



REGISTER BY MAIL OR ONLINE - [WWW.MENTORINGBOYS.COM](http://WWW.MENTORINGBOYS.COM)



The real gender gap is not in ability but in motivation, not in what girls and boys can do, but in what girls and boys want to do: specifically, in what they want to learn, and how they want to learn it. How can teachers tap into a boy's internal motivation to learn and achieve?

## THE AGENDA... 8:30 am – 1:30 pm (registration at 8am)

### 8:30 **What is Your Gender IQ?**

To what degree are boys different than girls? What does the evidence say about boys' achievement, especially certain sub-groups of boys? What do boys, parents, and teachers say? How can we avoid the blue brain—pink brain perspective and the corresponding expedient gender trap responses?

### 9:15 **Active Learning:** Why is it so critical for some boys to move and be lively? How can teachers ensure that active learning needs are not ignored and become an essential part of everyday learning?

### 10:00 **Visual Learning:** To what extent do some boys think in pictures and become overwhelmed by verbal instructions. How can classroom learning reflect the emerging graphic technology to benefit both boys and girls?

### 10:30 **Recess break and snack...**

### 10:50 **Developing Writing Skills:** How can we encourage boys to write more? What strategies help to prime their pumps for written output? How can teachers captivate the varying interests and motivations of boys to foster creativity and ingenuity? How can teachers help boys acquire the range of skills that today's world demands of them.

### 11:30 **Understanding Male Bravado:** Why do more boys than girls proclaim, "School sucks" or "School ain't cool?" Why do boys tend to jostle for status in physically aggressive ways, rather than battle under the radar like so many girls? What are best practice strategies to counter harassment and bullying among boys that teach healthy masculinities so learning is safe?

### 12:00 **Communicating with Boys:** How can teachers listen beyond a boy's bravado and veneer of indifference? How can staff assist boys to develop relational skills and become more socially responsible? How can teachers talk so boys will listen and listen so boys will talk?

### 12:30 **Assessing Boys' Achievement:** To what degree is assessment gender-biased? How can formative classroom assessments consider the needs of reluctant learners?

### 1:00 **Optimistic Action:** How can we get beyond the gender hype, and take constructive action that respects human diversity and reflects the varied needs of boys in our learning communities – while also respecting the needs of girls?



# BOY SMARTS



## STRATEGIES FOR CLASSROOM SUCCESS

### Dates

- October 22, Conference Centre, Kwantlen Polytechnic University, 12666 – 72nd Avenue, Surrey, BC
- November 26, Hampton Inn & Suites by Hilton Montréal, 1900 Trans-Canada Highway, Dorval, QC

### Fee

- Registration includes **2** books: *Boy Smarts - Mentoring Boys for Success at School* and *Boys On Target*, (new book to be released in October) and a nutrition break. **Outstanding Value !**



• <b>Earlybird</b>	Surrey until October 7	• <b>individual</b>	\$139 + 16.68 HST	= <b>\$155.68</b>
	Montreal until November 11	• <b>group</b> of 4 + people	\$109 + 13.08 HST	= <b>\$122.08</b> each
• <b>Regular rate</b>	Surrey after October 7	• <b>individual</b>	\$159 + 19.08 HST	= <b>\$178.08</b>
	Montreal after November 11	• <b>group</b> of 4 + people	\$129 + 15.48 HST	= <b>\$144.48</b> each

- Register early - Last year's Fall PD event was sold-out!
  - Refunds will not be granted after event is sold out, or after earlybird dates.
- Questions? Email... [info@mentoringboys.com](mailto:info@mentoringboys.com)

### Register online

-  Pay by credit card on MentoringBoys.com and receive immediate confirmation and receipt.

### Register by mail

- Confirmation of mailed registrations will be emailed and receipt will be available at events. Mailed group registrations need to mail their names and payment together as one package at one time (extra names cannot be later added) with an **identified group contact person** who will then be responsible to communicate all correspondence to group members. Mailed group registrations will be returned if no contact is identified. Issue cheque (postdated cheques will be returned) to **Sagepoint Consulting** and mail with tear-off below to:

Sagepoint Consulting – Boy Smarts PD  
Ocean Park PO Box 45053  
Surrey, BC V4A 9L1

Surrey  Montreal  Name \_\_\_\_\_ School \_\_\_\_\_

Email (registration confirmed by email only – print clearly) \_\_\_\_\_

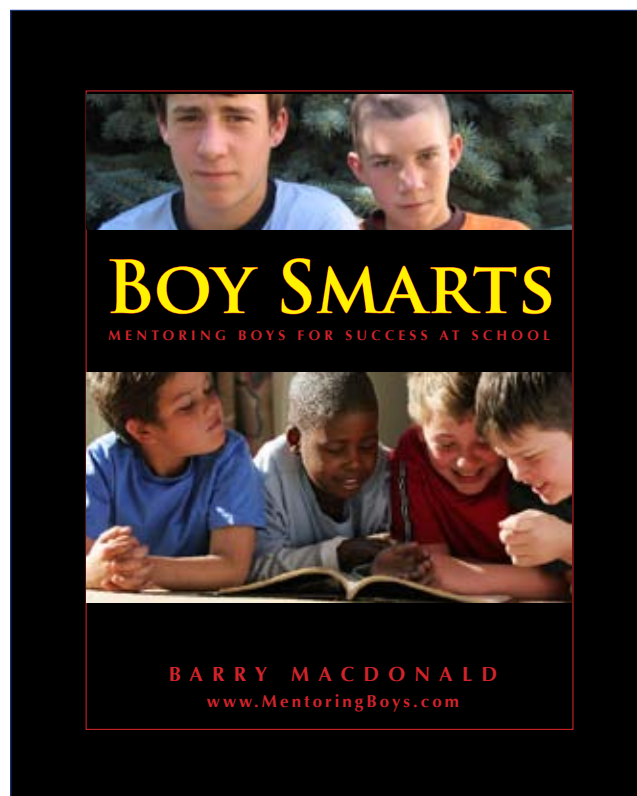
Address: \_\_\_\_\_ Telephone \_\_\_\_\_

City \_\_\_\_\_ Postal Code \_\_\_\_\_

Group Contact Person (if part of a group registration) \_\_\_\_\_

Check which best applies to you: **1)** Elem \_\_\_ Sec \_\_\_ **2)** Teacher \_\_\_ Support Staff \_\_\_ Administrator \_\_\_

You will receive 2 fabulous books!  
*Boys on Target* released fall 2010.



## *Boys on Target* contents...

Foreword by Dr. Sue Ann Cairns  
 Preface: What You Can Expect From Reading This Book  
 The Plight of Boys

### **Gender Identities & Cultural Expectations**

- 1 *The Uniqueness of Boys*
- 2 *Why is My Boy So Rambunctious?*
- 3 *How Can I stop My Young Son from Hitting?*

### **Boys in the Family Matrix**

- 4 *Initiating Conversation with Boys*
- 5 *Sibling Rivalry Beyond Cain & Abel*
- 6 *Sibling Rivalry—Finding a Point of Balance*
- 7 *Fostering Peace on the Home Front*
- 8 *Father Hunger*

### **Parents, Boys, & the Culture of Schools**

- 9 *Should We Delay Kindergarten Entry for Boys?*
- 10 *How Can I Get My Boy to Read?*
- 11 *What if Your Boy Is Being Bullied?*
- 12 *Freeing Boys from Anxiety*
- 13 *Should I Reward My Son With Cash for Grades?*
- 14 *Hooked on Video Games!*

### **Questions About Boys & Schools**

- 16 *Concerns About ADHD*
  - 17 *Auditory Processing Challenges*
  - 18 *Parent-Teacher Conferences*
  - 19 *Recess Matters*
  - 20 *Should Recess be Withdrawn for Incomplete Schoolwork?*
  - 21 *Questioning Zero Tolerance & School Suspension*
  - 22 *When Sitting Still Is Not Enough*
  - 23 *Reframing Attitudes Toward Active Learners*
  - 24 *Appreciating Visual-Spatial Learners*
  - 25 *Questioning Single-Gender Education*
- ### **Boys & School Success**
- 26 *Flexible & Creative Educators Help Turn Failure Into Success*
  - 27 *The Curveball of Learning*
  - 28 *Responding Creatively to Masked Anxiety*
  - 29 *Cultivating Capability*
  - 30 *Developing Independence*
  - 31 *Fostering Resiliency*
- Collaborating to Generate Positive Solutions  
 So What Can We Do?*